

## 3.2 Big Night

Grammar	defining relative clauses
Can do	write an informal letter to a friend

### Listening

- a** Look at the photo from the film *Big Night*. Discuss.

  - What nationality do you think the two men are?
  - What do you think is the relationship between them?
  - What do you think the film is about?

**b** **3.4** Listen to a conversation about the film and check your answers.
- 3.4** Listen again and complete the notes below.

  - Name of film:  
*It's called 'Big Night'.*
  - Time/place:  
*It's set in ...*
  - Main characters:  
*It's about ...*
  - Problem:  
*The problem is that ...*
  - The plan:
- Think of a film you like. Make notes as in Ex. 2. Tell your partner about the film. Use the phrases above.



### Pronunciation

- a** You can use a good English–English dictionary to check pronunciation. How is *chocolate* pronounced? Which letter is silent?

**chocolate** /tʃɒklət/ a sweet hard brown food: *Can I have a piece of chocolate?*

- b** Circle the silent letters in the words below.

spaghetti comfortable Wednesday vegetable  
knife island lamb calm hour yoghurt

- c** **3.5** Listen and check the pronunciation.

- a** **3.6** Listen then repeat the sentences to your partner.

  - I had lamb in yoghurt for lunch on Wednesday.
  - Would you prefer spaghetti or vegetable soup?
  - Chocolate makes me feel calm.
  - It takes an hour to get to the island.
  - For camping holidays take comfortable shoes and a penknife.

**b** Can you think of more words with silent letters?

### Grammar | defining relative clauses

- Look at the examples and complete the Active grammar box with the underlined words.  
*It's about two brothers who live in New York.*  
*They own a restaurant which isn't doing very well.*  
*Next door to 'Paradise' there's a restaurant where they serve terrible Italian food.*

#### Active grammar

Defining relative clauses give information about people, things and places.

They come directly after the noun.

Use \_\_\_\_\_ for people.

Use \_\_\_\_\_ for things.

Use \_\_\_\_\_ to say what happens in a place.

You can use *that* instead of *who* or *which* (informal).

see Reference page 33

- a** Complete the sentences with *who*, *which* or *where*.

  - This is the café \_\_\_\_\_ I always buy my lunch.
  - She's the woman \_\_\_\_\_ owns the café.
  - Is that the ring \_\_\_\_\_ your son gave you?
  - This is \_\_\_\_\_ I lived as a child.
  - You are the only person \_\_\_\_\_ has noticed my new haircut.
  - Do you have the money \_\_\_\_\_ I gave you yesterday?
  - Is she the one \_\_\_\_\_ you don't like?
  - This is \_\_\_\_\_ we first kissed.

**b** In which sentences above can you also use *that*?
- a** Make sentences from the prompts.

The TV programme/makes me laugh the most/*Friends*.

*The TV programme which makes me laugh the most is 'Friends'.*

  - Spinach/the only vegetable/I never eat.
  - The place/I feel happiest/my bedroom.
  - The village/I was born/beautiful.
  - My sister/the only person/I tell my secrets to.
  - The music/I listen to the most/jazz.
  - The thing/I like most about myself/my hair.

**b** Make the sentences true for you.

### Lifelong learning

*Describe it!*

If you don't know the name of something in English, explain what you mean with these phrases.

*It's the thing that you use for eating ice cream.* (spoon)

*It's the stuff that you drink on special days, like weddings.* (champagne).

*It's the person who runs the kitchen in a restaurant.* (chef)

Use *thing* for countable nouns, *stuff* for uncountable nouns and *person* for people.

- Student A: look at page 125.  
Student B: look at page 127.

### Writing

- Look at the Writing bank on page 145. Then complete the letter below.

Dear Tania,  
Sorry for not (1) \_\_\_\_\_ recently but things have been incredibly busy. We've finally moved into the house which I told you about. It's great but it needs lots of work! We haven't been out much but we did go and see 'Big Night!'. It's fantastic! Have you seen it?  
The main (2) \_\_\_\_\_ I'm writing is because I'm organising a surprise party for Stephanie's birthday. We're having it at the local Spanish restaurant where I think I took you for lunch once. Anyway, if you're not doing anything on the evening of 25th (8pm), please come! We'd love to see you and catch up.  
Hope (3) \_\_\_\_\_ OK with you.  
Simon x

- Read the letter again. Put the things which Simon does into the correct order.
  - He gives his news
  - He invites Tania to a party
  - He says he hopes Tania is well
  - He apologises
- Write a short letter to a friend. Give your news and invite him/her to a party.