

Contents

| UNIT | LESSON 1 | LESSON 2 |
|-----------------------------------|---|--|
| 1 Arrivals page 9 | Grammar: <i>I'm/you're</i> Vocabulary: numbers 0–9 Can do: check in to a hotel | Grammar: <i>he's/she's/it's</i> Vocabulary: letters Can do: greet someone at an airport |
| 2 My life page 19 | Grammar: <i>who ...?; my</i> Vocabulary: numbers 10–99 Can do: give basic information about your family | Grammar: <i>What's your ...?</i> Vocabulary: <i>great, good, ok, bad, awful</i> Can do: ask for and give personal details |
| 3 Travel page 29 | Grammar: the verb <i>be</i> with <i>we</i> and <i>they</i> ; <i>our</i> and <i>their</i> Vocabulary: adjectives for describing places Can do: write a simple holiday email | Grammar: negative of <i>be</i> ; plural nouns Vocabulary: holiday things Can do: say what's in your suitcase |
| 4 In Town page 39 | Grammar: <i>Can I have ...?</i> Vocabulary: food and drink Can do: order food in a café or coffee shop | Grammar: <i>this, that, these, those</i> Vocabulary: clothes and colours Can do: ask for and understand prices |
| 5 Places page 49 | Grammar: <i>there is/are; some</i> Vocabulary: <i>some, a lot of</i> Can do: give a simple description of a place | Grammar: <i>Is/Are there; there isn't/aren't; some, any</i> Vocabulary: nationalities Can do: ask for and understand basic information about a new town |
| 6 People page 59 | Grammar: Present Simple (1): <i>I/You like</i> Vocabulary: adjectives for describing people Can do: say what you like/don't like | Grammar: Present Simple (2): <i>we/they Wh-</i> questions Vocabulary: jobs and activities Can do: start and continue a conversation with someone you don't know |
| 7 Work page 69 | Grammar: imperatives Vocabulary: months Can do: understand simple written and spoken instructions | Grammar: adverbs of frequency Vocabulary: work phrases Can do: say how often you do something |
| 8 Leisure page 79 | Grammar: <i>like + -ing; want + infinitive</i> Vocabulary: adjectives for describing activities Can do: explain why you want to do something | Grammar: <i>have got/has got</i> Vocabulary: rooms and furniture Can do: say what things you possess |
| 9 The Past page 89 | Grammar: past of <i>be</i> : affirmative Vocabulary: occupations Can do: make simple statements about people from history | Grammar: past of <i>be</i> ; negatives and questions Vocabulary: <i>yesterday, last, ago</i> Can do: give a short description of a past experience |
| 10 Stories page 99 | Grammar: Past Simple: regular verbs Can do: understand a simple narrative of past events | Grammar: Past Simple: irregular verbs Vocabulary: high numbers Can do: give a simple summary of a news event |
| Communication activities page 109 | | |
| Film bank page 116 | | |
| Writing bank page 126 | | |
| A–Z Vocabulary list page 133 | | |
| Irregular verbs page 143 | | |
| Tapescripts page 144 | | |

| LESSON 3 | COMMUNICATION | FILM BANK |
|---|---|--|
| Grammar: <i>where ...?</i> Vocabulary: common phrases Can do: introduce someone; start a conversation | Can do: understand and say phone numbers | Saying hello page 116 |
| Grammar: <i>his/her</i> Vocabulary: <i>a/an</i> + jobs Can do: give information about other people; write a short personal profile | Can do: talk about favourite people and things | Favourites page 117 |
| Grammar: <i>Yes/No</i> questions with <i>be</i> Vocabulary: days of the week Can do: ask for tourist information | Can do: have an extended phone conversation | A journey across Canada page 118 |
| Grammar: possessive <i>'s</i> Vocabulary: irregular plurals Can do: ask about things and make simple transactions | Can do: ask for and give locations | The flowers page 119 |
| Grammar: <i>can</i> Vocabulary: telling the time Can do: talk about general abilities | Can do: check into a <i>B&B</i> | Holiday places page 120 |
| Grammar: Present Simple (3) <i>he/she/it</i> Vocabulary: verbs of routine Can do: talk about the routines of people you know | Can do: ask and answer questions about a friend | The interview page 121 |
| Grammar: <i>would like</i> Vocabulary: ordinal numbers Can do: welcome a visitor to your place of work | Can do: understand and give directions in a building | The company page 122 |
| Grammar: <i>question words</i> Vocabulary: food Can do: suggest a restaurant; book a restaurant; order food in a restaurant | Can do: ask for and give information about people | Change your life page 123 |
| Grammar: <i>Can/Could you ...?; Can/Could I ...?</i> Vocabulary: housework Can do: make a simple request and ask permission | Can do: talk about school days | 100 years ago page 124 |
| Grammar: <i>going to</i> Vocabulary: future plans Can do: talk about immediate and long-term plans | Can do: talk about past and future holidays | Cucumber sandwiches page 125 |